MISSION
We provide financial support for American Indians and Alaska Natives seeking higher education, and support them in attaining undergraduate, graduate, and professional degrees.

We partner with Tribes, the federal government, foundations, corporations, and individuals to ensure the growth and sustainability of scholarships.

VISION
Building on a 50-year legacy, AIGC will continue to be the premier national resource in funding and empowering the next generation of Native Leaders across all sectors, by meeting the unmet need of every Native American student.

CORE VALUES
EXCELLENCE • EMPOWERMENT • RESPECT
IMPACT • IT'S PERSONAL

KIMBERLY CHAPMAN NATEWA, AIGC SCHOLAR • ZUNI PUEBLO & Santee Sioux
2020
AT A GLANCE

AVERAGE AWARD AMOUNT
$10,947

HIGHEST AWARD
$59,834

NUMBER OF SCHOLARS IMPACTED
1,684

AVERAGE UNMET NEED OF SCHOLARS
$23,728

UNDERGRADUATE 42%
MASTERS 30%
DOCTORAL 18%
PROFESSIONAL 10%
# Top 10

**Universities**
1. University of New Mexico
2. Arizona State University
3. University of Arizona
4. University of Oklahoma
5. Oklahoma State University
6. Northern Arizona University
7. Dartmouth College
8. Stanford University
9. University of Washington
10. Northeastern State University

**Home States**
1. Oklahoma
2. Arizona
3. New Mexico
4. South Dakota
5. California
6. Washington
7. Oregon
8. Montana
9. North Dakota
10. Alaska

**Tribes**
1. Navajo
2. Cherokee
3. Choctaw
4. Oglala Sioux
5. Muscogee (Creek) Nation
6. Turtle Mountain
7. Lumbee Tribe (State)
8. Chickasaw
9. Rosebud Sioux
10. Cheyenne River Sioux Tribe

**Number of Tribes Represented**: 194
**Number of States Impacted**: 48

**Nationwide Statistics**

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**MAKA MONTURE, AIGCS ALUMNA – TLINGIT & MOHAWK**
In the past two decades, American Indian Graduate Center Scholars has had the honor and privilege to award the Gates Millennium Scholarship to over 2,715 outstanding Native students across the United States. However, the class of 2016 was the final cohort of Gates Millennium Scholars, as the program funded by the Bill & Melinda Gates Foundation met its goal of selecting 20,000 students from low-income backgrounds. With the sunsetting of this incredible program, it is truly the end of an era.

Established in 1999, the program was designed to provide outstanding African American, American Indian/Alaska Native, Asian Pacific Islander American and Hispanic American students with an opportunity to complete an undergraduate college education. Beyond financial support, AIGCS has encouraged academic excellence, mentoring services for academic and personal development and an online resource center for Gates Millennium Scholars to empower our students.
As part of our 50th Anniversary Celebration in 2020, Professor Robert J. Miller challenged American Indian Graduate Center's alumni family to double the impact on Native scholars with a $25,000 match campaign.

Robert is a professor at the Sandra Day O'Connor College of Law at Arizona State University and serves as interim Chief Justice for the Pascua Yaqui Tribal Court of Appeals and Appellate Judge for the Courts of Appeals of the Shawnee Tribe, the Grand Ronde Tribe and Northwest Inter-Tribal Court System. His scholarly works include articles, books and book chapters on a wide array of Federal Indian Law issues and Civil Procedure, and he speaks regularly on Indian Law issues across the United States.
Shandiin Herrera dedicates herself to giving back to her Tribal community. Her passion lies with advocating for policies that directly impact Native communities. As a Lead for America Hometown Fellow, Shandiin is serving two years as a Policy Analyst and Project Consultant for her home community of Monument Valley, Utah, before pursuing graduate studies. However, in light of the COVID-19 pandemic, her focus has shifted to the immediate needs of her community and she became a call center coordinator at the Navajo Hopi COVID-19 Relief Fund, which brings care packages to the elderly or other higher risk community members. With the support of Shandiin and other volunteers, more than 400 care packages have been delivered to families in the Navajo Nation and the relief fund has raised nearly $6 million.

A graduate of Duke University, Shandiin earned a bachelor's degree in senior public policy. She was named American Indian Graduate Center's 2018 Undergraduate Student of the Year, in addition to being a Udall Scholar, a Gates Millennium Scholar and a Chief Manuelito Scholar during her collegiate career.
## OUR PARTNERS

- ACCENTURE
- AMERICAN INDIAN SCIENCE AND ENGINEERING SOCIETY
- AMERICAN INDIGENOUS BUSINESS LEADERS
- AMERICAN INDIAN COLLEGE FUND
- AMERIND RISK
- APIA SCHOLARS
- BIG FIRE LAW
- BILL & MELINDA GATES FOUNDATION
- BLUE STONE STRATEGY GROUP
- BUREAU OF INDIAN EDUCATION
- CNIGA
- FOODCORPS
- HISPANIC SCHOLARSHIP FUND
- INDIGENOUS EDUCATION, INC.
- JOHNSON SCHOLARSHIP FOUNDATION
- MURDOCK CHARITABLE TRUST
- NDN COLLECTIVE
- NIGA
- NIKE N7
- NORTHWESTERN UNIVERSITY
- POARCH BAND OF CREEK INDIANS
- REDW LLC
- RINCON BAND OF LUISEÑO INDIANS
- SANDIA NATIONAL LABORATORIES
- SAN MANUEL BAND OF MISSION INDIANS
- SHAKOPEE MDEWAKANTON SIOUX COMMUNITY
- UNCF
- UNITED NATIONAL INDIAN TRIBAL YOUTH INC.
- URBAN NATIVE ERA
- WELLS FARGO

## BOARD OF DIRECTORS

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Tribe</th>
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<tbody>
<tr>
<td>Holly Cook Macarro</td>
<td>President</td>
<td>Red Lake Band of Ojibwe</td>
</tr>
<tr>
<td>Walter Lumar</td>
<td>Vice President</td>
<td>Blackfeet &amp; Wichita</td>
</tr>
<tr>
<td>Aurene M. Martin</td>
<td>Secretary, Treasurer</td>
<td>Bad River Band of Lake Superior</td>
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<tr>
<td>Richard Williams</td>
<td>Member</td>
<td>Oglala Lakota &amp; Northern Cheyenne</td>
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<tr>
<td>Stacy Leeds</td>
<td>Member</td>
<td>Cherokee Nation</td>
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<tr>
<td>Ernie Stevens, Jr.</td>
<td>Member</td>
<td>Oneida Nation of Wisconsin</td>
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<td>Dana Arose</td>
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<td>Navajo Nation</td>
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<tr>
<td>Hud Obery</td>
<td>Member</td>
<td>Comanche, Osage &amp; Casto</td>
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<tr>
<td>Steve Stalling</td>
<td>Emeritus Board Member</td>
<td>Rincon Band of Laiseño Indians</td>
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## STAFF

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<thead>
<tr>
<th>Name</th>
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<tr>
<td>Angelique Albert</td>
<td>Executive Director</td>
<td>Confederated Salish &amp; Kootenai Tribes</td>
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<td>Eric Grigs</td>
<td>Director of Administrative Services</td>
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<td>Sara LaBarge</td>
<td>Director of Marketing &amp; Strategic Partnerships</td>
<td>Menominee Nation</td>
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<td>Christa Maya</td>
<td>Director of Financial Aid &amp; Student Services</td>
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<td>Elisa Phillips</td>
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<td>Dr. Corey Still</td>
<td>Director of Scholarship Operations</td>
<td>United Northern Band of Cherokee Indians</td>
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<td>Nicholas Antonio</td>
<td>IT Support Specialist</td>
<td>Pueblo of Acoma</td>
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<td>Michael Bates</td>
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<td>Dr. Solena Beaumont</td>
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<td>Janelle Cronin</td>
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<td>Shirley Jaramillo</td>
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<td>Josh Lucio</td>
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<td>Warren Pemberton</td>
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<td>Marveline Vallo Gabbard</td>
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<td>Vina Chavez</td>
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<tr>
<td>Lakota Ceriz</td>
<td>Scholarship Operations Assistant</td>
<td>Kewa Pueblo &amp; Asiniboite</td>
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<td>Adriann Francis</td>
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<td>Pueblo of Laguna &amp; Mojave</td>
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<tr>
<td>Felicia Garcia</td>
<td>Administrative Services Assistant</td>
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<tr>
<td>Alyshana Jake</td>
<td>Receptionist</td>
<td>Navajo Nation</td>
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## BEADWORK BY: LINDA KING
American Indian Graduate Center named our inaugural Board Member Emeritus Steve Stallings. Formerly our organization’s board treasurer, Mr. Stallings has utilized his talents and skills in the banking sector to support American Indian Graduate Center’s growth and development. He is an elected Tribal Council Member of the Rincon Band of Luiseño Indians, where he serves on the Tribe's Investment Committee as well as the Council Delegate to the Tribal Enterprise Board overseeing Harrah’s Southern California Resort, the largest Tribal resort hotel in California.

For nearly 45 years, Mr. Stallings has served Indian Country in banking, developing Native businesses and expanding economic development opportunities for Native people. Additionally, he was president of the National Center for American Indian Enterprise Development and its predecessor organization, the United Indian Development Association. During his 20-year tenure, he helped hundreds of emerging Native entrepreneurs.
American Indian Graduate Center works to remove barriers and increase opportunities to access higher education for Native students through scholarships and programming at every level of higher education.

According to the American Indian Graduate Center Economic Impact Study, American Indian Graduate Center scholarship recipients employed in the workforce amounted to $349.4 million that year in added income to the U.S. economy, which is equivalent to supporting 5,844 jobs.

The present value higher future earnings scholarship recipients will receive over their working careers is $157 million, which they are then able to reinvest in their communities. The average annual rate of return for our scholars is 16.3% — a greater return than a 30-year average 10.1% return to the United States stock market.

At American Indian Graduate Center, our mission and vision is to empower Native scholars pursuing higher education, enabling them to better their lives and give back to their Tribal communities. We are committed to achieving this mission for every Native scholar in the United States.
A YEAR OF IMPACT

American Indian Graduate Center is proud to have continued our mission of empowering Native scholars pursuing higher education this year, having impacted 1,684 scholars despite the challenges posed by the COVID-19 pandemic. Yet, this year alone the collective unmet need of our scholars totaled over $23 million and on average we are unable to support 82% of the students that apply for scholarships annually.

To bridge the gap, we need you. It is through the support of generous donors like you that American Indian Graduate Center is able continue empowering thousands of Native students each year to achieve their academic goals and obtain careers in a variety of industries and throughout corporate structures. We invite you to join us on our journey together so that we may continue building upon a legacy of empowering Native scholars for generations to come. Help us fulfill the unmet need of all Native students across the United States and continue our 50-year legacy of empowering scholars.

To the next 50 years — we hope you’ll join us!
CELEBRATING 50 YEARS